Zeynab’s timetable

Student A

Ask questions to Student B to complete the missing subjects in Zeynab’s timetable.

*(Stelle Schüler\*in B Fragen, um die fehlenden Fächer in Zeynabs Stundenplan zu vervollständigen)*

**Example:**

**Student A:** Is the chemistry lesson at 9:30 (half past nine) on Monday?

**Student B:** Yes, it is. / No, it isn’t.

The missing subjects:

Art, Chemistry, Design (*Werken*), English, Ethics, Geography, PE (physical education)

Each missing subject appears twice in the timetable.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Time  | Monday  | Tuesday  | Wednesday  | Thursday  | Friday  |
| 08:30 – 09:25 | German | IT | Maths |  | Biology |
| 09:30 – 10:25 |  | Music |  |  |  |
| 10:25 – 10:40 | **break** | **break** | **break** | **break** | **break** |
| 10:40 – 11.35 |  |  | IT | Physics | Physics |
| 11:35 – 12:30 | Math |  | Music | IT |  |
| 12:30 – 13:30 | **Lunch** | **Lunch** | **Lunch** | **Lunch** | **Lunch** |
| 13:30 – 14:25 |  |  | German |  |  |
| 14:30 – 15:25  | History  | Biology  |  | History  | German |

Writing follow-up activity

When does Zeynab have English? When does she have Music? When does she have Chemistry?

Write 3 sentences about Zeynab’s day.

Zeynab’s timetable

Student B

Ask questions to Student A to complete the missing subjects in Zeynab’s timetable.

*(Stelle Schüler\*in B Fragen, um die fehlenden Fächer in Zeynabs Stundenplan zu vervollständigen)*

**Example:**

**Student B:** Is the biology lesson at 8:30 (half past eight) on Monday?

**Student A:** Yes, it is. / No, it isn’t.

The missing subjects:

**Biology, German, History, IT, Math, Music, Physics**

Each missing subject appears twice in the timetable.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Time**  | **Monday**  | **Tuesday**  | **Wednesday**  | **Thursday**  | **Friday**  |
| **08:30 – 09:25** |  |  |  | PE |  |
| **09:30 – 10:25** | English |  | Art | Design | Design |
| **10:25 – 10:40** | **break** | **break** | **break** | **break** | **break** |
| **10:40 – 11.35** | Ethics | Ethics |  |  |  |
| **11:35 – 12:30** |  | Geography |  |  | English |
| **12:30 – 13:30** | **Lunch** | **Lunch** | **Lunch** | **Lunch** | **Lunch** |
| **13:30 – 14:25** | Art | Chemistry |  | Chemistry | Geography |
| **14:30 – 15:25**  |  |  | PE  |  |  |

Writing follow-up activity

When does Zeynab have German? When does she have PE? When does she have Geography?

Write 3 sentences about Zeynab’s day.