



## Udele Worksheet: Presentation Tasks

Jede\*r Gruppenleiter\*in arbeitet mit derselben Gruppe weiter.

Ziel ist es, eine kleine Aufgabe als **Wissenschaftler\*innen** zu erledigen und diese dann vor der ganzen Gruppe zu präsentieren.

### Ablauf der Präsentation:

Vorstellung: Jede Gruppe muss sich zu Beginn der Präsentation kurz (mehrsprachig) vorstellen.

Präsentation der Daten: Die Gruppe/ein paar Leute der Gruppe stellen ihre Resultate vor.

Frage/n beantworten: Jede Gruppe muss gemeinsam Antworten finden.

We will need good time-keeping for this so that we fit everything in!

This is only a suggested plan! If there is some aspect of the presentation that you don't finish, that's ok! If some questions or activities are too difficult, don't worry about keeping it simple.

### Gruppe 01: Language Portraits analysis

Diese Gruppe erhält Farbkopien von allen Language Portraits der teilnehmenden Personen (Schüler\*innen und Gruppenleiter\*innen/Lehrpersonen).

Sie müssen dann ganz einfache Analysen und Statistiken machen, e.g.:

- How many languages are there in total?
- Average number of languages listed by participants (total number of languages divided by number of participants)
- Range of number of languages listed by participants (e.g. lowest had 2- highest had 6)
- Who in the group listed the most languages?
- How many speakers of each language are listed in the portraits?
- What colors were used (most often)?
- Are there any patterns of languages in the head, heart, hands, feet?

**Tips:** Keep it simple. It does not have to be a detailed or sophisticated analysis.

**Suggested ideas for findings:** Your portraits are beautiful and very varied. There are so many different languages that you know – and many more that you want to learn. Sometimes people forgot to list German and English, which are languages that we all know: are these languages part of you?

**FRAGE 01:** Was ist euch bei den Language Portraits besonders aufgefallen? Was hat euch überrascht?



## Gruppe 02: Detective activity 01: Language in written form analysis

Diese Gruppe erhält alle Daten der **detective activity 01** und muss diese analysieren, e.g.:

- What languages were found on signs? Total number of languages found (e.g. we found 7 languages).
- How many of each language? (e.g. 10 English, 7 Latin, 1 Greek, 1 BKS)
- What was the most common language (besides German)?
- Were there any places in the Uni where a lot of languages were found? Why?
- What kinds of information were found on the signs?
- Were the signs old or new? Was there a difference in how language is used in old and modern signs?
- Was formal or informal information provided on the sign? (e.g. official sign vs. unofficial sign, e.g. graffiti, on pinboard)

**Tips:** Keep it simple. It does not have to be a detailed or sophisticated analysis. It's fine if you do not use all the questions – they are just suggestions.

**Suggested ideas for findings:** German is clearly an important language at the University. The older signs show that other languages used to be very important in the past (like Latin, Greek). New signs show that there is a lot of English – which is now an important language of science/Wissenschaft.

**FRAGE 02:** Was ist euch an der Universität besonders aufgefallen? Was hat euch überrascht?

## Gruppe 03: Detective activity 02: Language in spoken form analysis

Diese Gruppe erhält alle Daten der **Detective Activity 02** und muss diese analysieren, e.g.:

- What were the most common responses?
- What languages did people mention?
- Which person spoke the most languages?
- Did you share languages with the people you asked?
- Where are these languages spoken? By whom?
- Which person spoke a language from somewhere that's the most far away from Vienna?
- What were the open questions and the responses?

**FRAGE 03:** Wie hat es sich für euch angefühlt, die Interviews zu führen? Gab es Antworten, die euch überrascht haben?



### Gruppe 04: In how many languages can you say...?

Diese Gruppe muss Worte und Phrasen in so viele mögliche Sprachen wie nur möglich übersetzen (und darf auch andere Personen im Raum fragen):

#### Tips & ideas:

Use words that were used in the Spoken Detective activity, e.g.: mother, dog

#### Phrase suggestions:

How are you?

My name is ...

**Things to talk about:** What are similarities and differences in these phrases?

#### Presentation ideas:

- Mentimeter/Poster erstellen mit verschiedenen ways to say 'dog'
- die Gruppe bringt dem Plenum "My name is" in einer oder mehreren anderen Sprachen bei.

**FRAGE 04:** Did you like learning words and phrases in other languages? Was there anything that surprised you when doing this activity?

### Gruppe 05: Graphic about where they use English / and other languages

Diese Gruppe muss Sprachen verorten – wir beginnen mit Englisch und die Gruppe muss sich überlegen, wo und wann sie Englisch erleben/verwenden.

#### Ideas:

- Mit wem benutzt du die Sprache? Mit welchem Medium (e.g. Netflix, WhatsApp, Zoom ... games, music, sports ...)
- Think about a typical day in your life. When do you encounter/use English?
- Das kann dann noch mit anderen Sprachen ausgebaut werden – z.B. Wo, wann verwenden wir BKS?, etc.

**Presentation idea:** poster with different domains and people

**FRAGE 05:** How do you feel when you hear or have to speak English or another language?